Review and Practice: Letter Names and Sounds

Sight Words

- Practice sight words using the “Read-Spell-Read-Spell-Read” routine:
  - Together with your child read the sight word, then spell it out loud, read again, spell it again and read the word one more time
- Look for sight words everywhere!
  - In books, around your house, on food labels, on mail, etc.

Read + Read it again

- Have your child read to you!
- Read with your child!
- Read to your child!

Read + Talk

- As you read, pause and ask your child questions about the book:
  - **Fiction:**
    - What’s happening so far in the book?
    - Who are the characters? How would you describe the characters?
    - Is there a problem? How did the character solve the problem?
    - Did you like the ending? Why or why not?
  - **Non-Fiction:**
    - What did you already know about this topic?
    - What learning was new to you?