

Review and Practice: Letter Names and Sounds

Sight Words

- Practice sight words using the “Read-Spell-Read-Spell-Read” routine:
 - Together with your child read the sight word, then spell it out loud, read again, spell it again and read the word one more time
- Look for sight words everywhere!
 - In books, around your house, on food labels, on mail, etc.

Read + Read it again

- Have your child read to you!
- Read with your child!
- Read to your child!

Read + Talk

- As you read, pause and ask your child questions about the book:
 - **Fiction:**
 - What’s happening so far in the book?
 - Who are the characters? How would you describe the characters?
 - Is there a problem? How did the character solve the problem?
 - Did you like the ending? Why or why not?
 - **Non-Fiction:**
 - What did you already know about this topic?
 - What learning was new to you?



**Supporting Your
Early Readers**