Lake City Schools

An overview of Lake City-area enrollment growth, school construction projects, and upcoming school boundary changes.

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Presented by Kim McCormick to the LCNA
June 11, 2015
Enrollment Growth at Schools Serving the Greater Lake City Area

• Seattle Public Schools (SPS) has been growing at a rate of approximately 1000 students per year.

• Enrollment growth at schools serving NNE Seattle accounts for a staggering 27% of total SPS growth over the past four years.

  Grades K-5 have grown by over 400 students
  Grades 6-8 have grown by over 400 students
  Grades 9-12 have grown by over 300 students

Portable classrooms at John Rogers Elementary
Grade K-5 Enrollment Growth –
Primarily within John Rogers and Olympic Hills Attendance Areas

<table>
<thead>
<tr>
<th>School or Program(^b)</th>
<th>2011-12 Enrollment</th>
<th>2012-13 Enrollment</th>
<th>2013-14 Enrollment</th>
<th>2014-15 Enrollment</th>
<th>Enrollment Change – 2011-12 to 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Olympic Hills Elementary (AA)</td>
<td>267</td>
<td>271</td>
<td>297</td>
<td>300</td>
<td>+33</td>
</tr>
<tr>
<td>John Rogers Elementary (AA)</td>
<td>247</td>
<td>307</td>
<td>323</td>
<td>352</td>
<td>+105</td>
</tr>
<tr>
<td>Sacajawea Elementary (AA)</td>
<td>260</td>
<td>260</td>
<td>252</td>
<td>242</td>
<td>-18</td>
</tr>
<tr>
<td>Olympic View Elementary (AA)</td>
<td>469</td>
<td>481</td>
<td>465</td>
<td>472</td>
<td>+3</td>
</tr>
<tr>
<td>Wedgwood Elementary (AA)</td>
<td>446</td>
<td>471</td>
<td>482</td>
<td>469</td>
<td>+23</td>
</tr>
<tr>
<td>View Ridge Elementary (AA)</td>
<td>590</td>
<td>598</td>
<td>601</td>
<td>588</td>
<td>-2</td>
</tr>
<tr>
<td>Thornton Creek Elem (OP)</td>
<td>347</td>
<td>362</td>
<td>389</td>
<td>402</td>
<td>+55</td>
</tr>
<tr>
<td>Hazel Wolf K-8 (OP)(^c)</td>
<td>247</td>
<td>388</td>
<td>443</td>
<td>446</td>
<td>+199</td>
</tr>
<tr>
<td>Licton Springs K-8 (OP)(^c)</td>
<td>62</td>
<td>82</td>
<td>93</td>
<td>78</td>
<td>+16</td>
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<tr>
<td>K-5 (Total)</td>
<td>2,935</td>
<td>3,220</td>
<td>3,345</td>
<td>3,349</td>
<td>+414</td>
</tr>
</tbody>
</table>

\(^a\)Source – SPS P223 October 1\(^st\) Headcounts.  
\(^b\)Attendance area/assignment schools (AA), and Option Programs (OP).  
\(^c\)Grades K-5 only.
How is this growth managed by SPS?

• Open new schools.
  – Hazel Wolf K-8 (2009)
  – Jane Addams Middle School (2014)
  – Cedar Park (2017)
• Add portables to existing schools.
• Carve out space within existing schools.
• Expand/rebuild existing schools/buildings.
• Redraw school attendance area boundaries.
• Increase class sizes.
Local BEX IV Capital Levy-funded Construction Projects

• **Olympic Hills Elementary** – Building replacement and expansion (2017).

• **Cedar Park** – Renovation to open as an interim site (for Olympic Hills, 2015). Approved by School Board to open as an assignment school in 2017.

• **Pinehurst** – Building replacement and expansion. Approved by School Board to house the Hazel Wolf K-8 program (2016).

• **Jane Addams Middle School** – Opened 2014. Currently in phase II of a three-phase project to repurpose the building as a comprehensive middle school (completion 2017).

• **Thornton Creek Elementary** – Construction of a new, larger building adjacent to its current site at the Decatur building (opening 2016).
NNE Seattle Boundary Changes (2017)

<table>
<thead>
<tr>
<th>Area ID</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>84</td>
<td>Northgate</td>
<td>Olympic Hills</td>
</tr>
<tr>
<td>88</td>
<td>Olympic Hills</td>
<td>Cedar Park</td>
</tr>
<tr>
<td>90</td>
<td>Olympic View</td>
<td>Olympic Hills</td>
</tr>
<tr>
<td>93</td>
<td>Olympic View</td>
<td>Sacajawea</td>
</tr>
<tr>
<td>95</td>
<td>John Rogers</td>
<td>Cedar Park</td>
</tr>
<tr>
<td>101</td>
<td>Sacajawea</td>
<td>Olympic Hills</td>
</tr>
<tr>
<td>117</td>
<td>Viewlands</td>
<td>Olympic View</td>
</tr>
<tr>
<td>120</td>
<td>View Ridge</td>
<td>John Rogers</td>
</tr>
<tr>
<td>122</td>
<td>Wedgwood</td>
<td>John Rogers</td>
</tr>
</tbody>
</table>

Thin Lines – Current Boundaries
Thick Lines – 2017 Boundaries
Orange Areas – Areas affected by boundary changes
Where Grade K-5 Students Live Who Receive ELL Services

Cedar Park Elementary Attendance Area
Who will be assigned to Cedar Park?

**Neighborhoods:**
- Jackson Park Village (SHA)
- Little Brook
- Olympic Hills (East of 30th Ave NE)
- Lake City HUV
- Lake City Court (SHA)
- Cedar Park (North of NE 120th St)

**Schools currently serving these neighborhoods:**
- John Rogers Elementary* (>40% FRL**, 13% ELL, >49% Minority)
- Olympic Hills Elementary* (77% FRL**, 35% ELL, 77.4% Minority)

* Data Sources: OSPI (2013-14), and SPS P223 -March 2015 (John Rogers ELL calculation).
**Families of 4 who earn less than $44,000 per year qualify for Free/Reduced-price lunch.
Lake City Area Concerns

• Current strategies do not adequately plan for high school enrollment growth.
• BEXIV levy projects will not adequately address growth.
• Buildings remain in disrepair and do not meet current educational specifications (i.e. John Rogers).
• Boundary changes will disproportionally affect Lake City’s most vulnerable families.
• Boundary changes will result in the concentration of high poverty and minority families at two elementary schools, Cedar Park and Olympic Hills (currently distributed between five schools).
Cedar Park Elementary School Concerns

- The assignment of multiple high-poverty neighborhoods to Cedar Park could result the highest-poverty elementary school in North Seattle, if not District-wide.
- The addition of 8 auxiliary classrooms, without an expansion of the building’s core facilities, will overburden the facility from day one.
- The school will open with the equivalent of over 40% portable usage (SPS planning goals are 5%-15%, District-wide).
- The planned enrollment for the building (400 students) cannot be accommodated in a manner consistent with current educational specifications for an elementary school.
  - Library? Computer lab? Music/Art rooms?
  - Lack of dedicated space for preschool or before/afterschool programming.
- The Cedar Park Walk Zone spans busy arterials which are lacking in safe crosswalks.
- At Cedar Park Elementary School, children from high poverty and/or minority families will be assigned to a sub-standard facility.
How can LCNA advocate for future Cedar Park Elementary students?

Advocate for:

- Inclusion of Cedar Park Elementary in the BTAIV levy, for improvements (adequate library space, sinks in the portables, etc...).
- Inclusion of John Rogers Elementary in the BTAIV levy, for a rebuild and expansion (to help prevent overcrowding at Cedar Park).
- Demographically-sensitive boundaries for Cedar Park.
- Safe walking routes, with adequate, safe crosswalks.
- Impact fees to support new school capacity.